

Siddhartha Rayamajhi

Test ID: 392850009346804 | **Phone:** 9867820393 | **Email:** siddhartha@student.ku.edu.np

Test Date: May 26, 2022

Quantitative Ability

83 /100



Logical Ability

36 /100



English Comprehension

61 /100



WriteX - Essay Writing

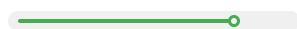
63 /100



Quantitative Ability

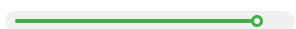
83 / 100

Number system



78 / 100

Word problems



88 / 100

Logical Ability

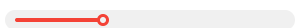
36 / 100

Inductive reasoning



41 / 100

Deductive reasoning



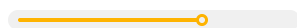
31 / 100

English Comprehension

61 / 100

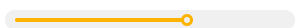
CEFR: **B2**

Vocabulary



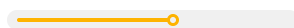
66 / 100

Grammar



62 / 100

Comprehension



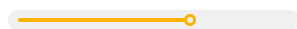
56 / 100

WriteX - Essay Writing

63 / 100

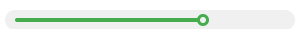
CEFR: **B1**

Content Score



62 / 100

Grammar Score



68 / 100

1 | Introduction

About the Report

This report provides a detailed analysis of the candidate's performance on different assessments. The tests for this job role were decided based on job analysis, O*Net taxonomy mapping and/or criterion validity studies. The candidate's responses to these tests help construct a profile that reflects her/his likely performance level and achievement potential in the job role

This report has the following sections:

The **Summary** section provides an overall snapshot of the candidate's performance. It includes a graphical representation of the test scores and the subsection scores.

The **Insights** section provides detailed feedback on the candidate's performance in each of the tests. The descriptive feedback includes the competency definitions, the topics covered in the test, and a note on the level of the candidate's performance.

The **Response** section captures the response provided by the candidate. This section includes only those tests that require a subjective input from the candidate and are scored based on artificial intelligence and machine learning.

The **Proctoring** section captures the output of the different proctoring features used during the test.

Score Interpretation

All the test scores are on a scale of 0-100. All the tests except personality and behavioural evaluation provide absolute scores. The personality and behavioural tests provide a norm-referenced score and hence, are percentile scores. Throughout the report, the colour codes used are as follows:

- Scores between 67 and 100
- Scores between 33 and 67
- Scores between 0 and 33

2 | Insights

English Comprehension



61 / 100

CEFR: **B2**

This test measures the candidate's vocabulary, grammar and reading comprehension skills.

The candidate has a good understanding of commonly used grammatical constructs. He is able to read and understand articles, reports and letters/emails related to his day-to-day work. The ability to read, understand and interpret business-related documents is essential in most jobs, especially the ones that involve research, technical reading and content writing.

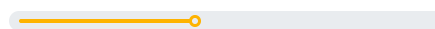
Logical Ability



36 / 100



Inductive reasoning



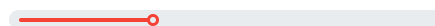
41 / 100

This competency measures the candidate's ability to synthesize information and derive conclusions.

The candidate is able to work out simple rules based on specific evidence or information. This skill is required in high end analytics jobs where one is required to infer patterns based on predefined rules from different sets of data.



Deductive reasoning



31 / 100

This competency measures the candidate's ability to learn by example, imitation or hit-and-trial and provides an indication of how creative the individual is.

The candidate needs to put in a good deal of effort to improve his deductive reasoning skills. In many scenarios, it is important to reach logical conclusions based on different situations. Deductive reasoning is useful because it enables a person to draw conclusions based on previously known facts.

Quantitative Ability



83 / 100

This test measures the candidate's ability to solve problems on basic arithmetic operations, probability, permutations and combinations, and other advanced concepts.

It is commendable that the candidate is able to understand and solve complex arithmetic problems. He is able to solve basic problems of probability, logarithms, permutations, and combinations. This skill will help him in jobs where one needs to work with statistical data and make probabilistic predictions.

WriteX - Essay Writing



63 / 100

CEFR: **B1**



Content Score

62 / 100

This score measures the relevance of the content written on a given topic. A high score on this competency means that the content is relevant, simple and descriptive and that the arguments presented in the essay have the ability to influence the reader. This competency is important in most jobs as written communication with clients and colleagues is an integral part of any job.

- The thesis is comprehensible and the main points supporting the thesis are moderately relevant. He seems to have some knowledge of the topic but there is room for improvement.



Grammar Score

68 / 100

This score measures the grammatical correctness of the essay written by the candidate. Improper grammar can affect the meaning and clarity of an essay or article. Knowledge of basic sentence structure and avoiding grammatical errors ensures effective communication.

- The sentences are properly structured and there are very few grammatical errors. There are no significant errors in spelling and relatively few errors in the usage of words. The wrong usage does not lead to any ambiguity in the meaning.

3 | Response

WriteX - Essay Writing



63 / 100

CEFR: B1

Question

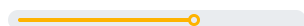
You are part of a travel group. The group has 5 boys and 3 girls apart from you. It is your turn to plan a vacation during the Christmas holidays.

How will you go about planning the 4-day long vacation?

Scores

Content Score

Grammar Score



62 / 100



68 / 100

Response

There are a lot of factors to think while planning for a vacation however if i have to plan then I will plan in a systematic way to organize my 4 day long vacation. First will decide where to go. It helps us psychologically and mentally for the vacation. The mental benefits of setting a good goal are huge. Having a goal destination in mind gives us something to work that you are preparing for your trip or vacation. Actually it determines practical aspect of planning. Further finding a destination I will look considering three factors i.e peak season, off-peak season and shoulder season. Another step is will find a date to go on vacation. Another plan of mine will be take time to work off of work. It is must to have a leave for vacation and be fresh at least in christmas time. After that will find a good place for accommodation purpose. Having all this factors done will look after the budget consciously for the trip. However saving money or utilizing it is different set of skills.

Error Summary

	Spelling	6
	White Space	12
	Style	1
	Grammar	0
	Typographical	0

Essay Statistics

182

Total words

14

Total sentences

13

Average sentence length

110

Total unique words

76

Total stop words

Error Details

Spelling

...f factors to think while planning for a vacation however if i have to plan then I will p...

Possible spelling mistake found

...ystematic way to organize my 4 day long vacation. First will decide where to go. It helps...

Possible spelling mistake found

...ip or vacation. Actually it determines practical aspect of planning. Further finding a d...

Possible spelling mistake found

...determines practical aspect of planning .Furthur finding a destination I will look conse...

Possible spelling mistake found

...rthur finding a destination I will look consedering three factors i.e peak season , off-pea...

Possible spelling mistake found

...e for vacation and be fresh at least in chirstmas time . After that will find a good place...

Possible spelling mistake found

... After that will find a good place for accodmodation purpose. Having all these factors done w...

Possible spelling mistake found

White Space

...way to organize my 4 day long vacation.First will decide where to go .It helps us ps...

Add a space between sentences

... vacation.First will decide where to go .It helps us psychologically and mentally...

Don't put a space before the full stop

...accation.First will decide where to go .It helps us psychologically and mentally f...

Add a space between sentences

...ologically and mentally for the vacation . The mental benefits of setting a good goal...

Don't put a space before the full stop

...benefits of setting a good goal are huge . Having a goal destination in mind gives...

Don't put a space before the full stop

...u are preparing for your trip or vacation . Actually it determines practical aspect ...

Don't put a space before the full stop

...t determines practical aspect of planning .Furthur finding a destination I will loo...

Don't put a space before the full stop

...onsedering three factors i.e peak season , off-peak season and shoulder season. An...

Put a space after the comma, but not before the comma

...ep is will find a date to go on vacation . Another plan of mine will be take time ...

Don't put a space before the full stop

...an of mine will be take time to work off of work. It is must to have a leave for...

Possible typo: you repeated a whitespace

... work off of work. It is must to have a leave for vacation and be fresh at least...

Possible typo: you repeated a whitespace

... and be fresh at least in chirstmas time . After that will find a good place for a...

Don't put a space before the full stop

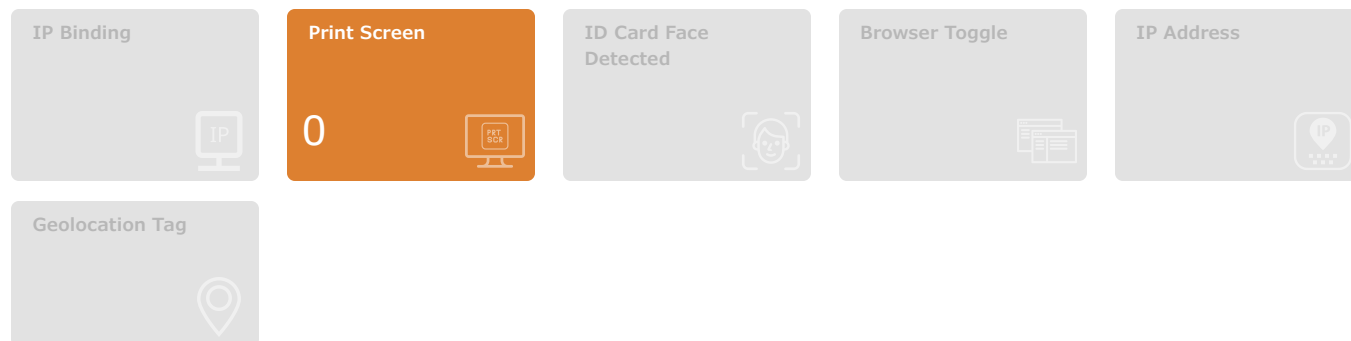
Style

...ever if i have to plan then I will plan in a systematic way to organize my 4 day long vacation.Fir...

Consider replacing "in a systematic way" with adverb for "systematic"; e.g., "in a hasty manner" with "hastily".

4 | Proctoring

Standard Proctoring



AI Proctoring Information

Print Screen:	The number of times the candidate attempted to take a screenshot of the assessment screen using the “print screen” function on their device. Note: This impacts proctoring index.
ID Card Face Detected:	Looks at the candidate images captured during the assessment and flags anywhere different people appear to be present. Snapshots are included in the report.
Browser Toggle:	Either the proportion of time the candidate spent focused on a tab/window other than that of assessment screen (%), or the number of times the candidate toggled to another tab/window (count). Note: This impacts proctoring index.
IP Address:	Confirms that the candidate took the assessment from the specified IP address(s).
Geolocation Tag:	Detects whether the candidate attempted the assessment from a location beyond the distance set by the administrator.